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1. Introduction to KeyTrain

KeyTrain is ACT's comprehensive curriculum and learning management system for improving foundational workplace skills measured by the WorkKeys[®] job skills assessment system. Using KeyTrain, learners can assess their potential WorkKeys score, review topics related to each WorkKeys skill, and practice problems similar to those on an actual WorkKeys assessment.

KeyTrain is self-paced with learners, administrators, and instructors accessing the curriculum and learning management tools online. KeyTrain Workplace Skills courses are based on the WorkKeys *Targets for Instruction*, ACT's guides for curriculum developers. This ensures that the skills measured in the WorkKeys assessments are addressed in the KeyTrain curriculum. Courses include an introduction to WorkKeys and the specific WorkKeys skill to help motivate the learner by explaining the benefits of improved WorkKeys skills. Each course has a pre-test, a shortened assessment similar to the actual WorkKeys assessment. Pre-tests results are used to recommend the KeyTrain lessons that the learner should study. *Note that scores on KeyTrain pre-tests and post-tests are not actual WorkKeys scores and should not be used for hiring, promotion or other high stakes decisions.*

KeyTrain lessons address each WorkKeys skill level. For example, the Applied Mathematics course has separate lessons for levels 1 through 7. The learning goals of each level are explained in an introductory topic. Lessons are comprised of several topics for concept learning and practice in the concepts corresponding to that level of the WorkKeys skill. For most courses, topics are organized in Overview, Learning, Practice, and Quiz sections to ensure a rigorous learning process. A short topic quiz provides a gauge for measuring learner comprehension of each topic skill objective.

Every KeyTrain lesson includes a final quiz. Questions assess the concepts and skills learned in each topic of the lesson and are randomly selected from a database so that if the learner retakes a quiz, some questions will differ. Learners who pass the quiz may print a certificate to document their completion of the level. Administrators and instructors have the ability to limit or increase the number of final quiz attempts students may make and can also access answer keys to all quizzes from their KeyTrain account.

Username:

Password:

Job Profiles

ACT 🚺 KeyTrain*

Welcome to KeyTrain

Login

2. Login to KeyTrain

To log in to KeyTrain, type *run.keytrain.com* in your web browser's address bar.

The login screen will appear. Enter your Administrator or Instructor username and password exactly as supplied to you with your license agreement or assigned to you, then click **Login**.

Username and Password fields are not case-sensitive.

When you login, the Administrator menu or Instructor menu will appear. Notice that Administrators have the ability to perform more functions in KeyTrain than Instructors. They can:

- set the options for the organization
- create instructor accounts
- import data into KeyTrain
- select course settings that apply to the entire organization
- manage groups

(See the Appendix for more information on Administrator features.)

structors.	l ney can:		F	orgot your password? Wha	at is KeyTrain?
Key	Train*	Administrator Men	u	Welcome	Home Help Li KeyTrain Representat
💽 Orga	anization	• 🕺			
💽 Inst	ructor Accounts	•	1000		
💽 Stud	dent Accounts	- Quiet	Guide self-	signup: [INACTIVE]	
Q Ass	ign Lessons		•	My Account Instr	uctor Menu
🐖 Mair	ntain Classes			Student Accounts	+
9	wPrint Reports		100000		_
Wor Wor	kbooks		Q	Assign Lessons	
-	wer Keys		-	Maintain Classes	
	e Lessons	•	9	View/Print Reports	•
	ort Data	•	(Kr	and the second	
	ort Data			WORKDOOKS	
Job	Profiles			Answer Keys	
e account	types:		Q	Take Lessons	-
		student accounts,	C	Export Data	

KeyTrain has three account types: Administrator – can create other administrator, instructor, and stude

create classes and assign lessons, take KeyTrain lessons, set organization options, restrict KeyTrain course access, view and print reports on the entire organization, work with groups, export and import data, and search job profiles data. Administrators may also restrict certain options for instructors (such as creating student accounts) and students (such as editing their own account).

Instructor – can create student accounts and classes and assign lessons, view and print reports, set class lesson options, take KeyTrain lessons, view and print student and class reports, export data on classes and search the job profiles database. Instructors cannot create other administrator or instructor accounts or set the options for the organization.

Student – can take lessons, change their account information (e.g. change their password), view their own progress reports, search the job profiles database.

3. Create a Student Account

To create a student account, click on *Student Accounts* in your menu and select *Add New Student*.

When you select *Add New Student*, the Add Student screen will appear.

Type in the learner's name and assign a username and password to the student. As you complete the Username and Password fields, KeyTrain will check to see if the username is available and that the password match is correct. If so, a **green** check mark will appear like those circled in the example above. If not, you will be prompted to enter a different username or retype the password. Click the **Submit** button to create the account.

Passwords must be at least 6 characters, but do not have to be unique. As an option, you may also include a Group name if the student is part of a group that you would later want to remove, such as a graduating class (use the class year, such as "2017").

Ŷ	My Account	
Ŷ	Student Accounts	•
	Add New Student Edit Student Account Remove Student View Groups	
Q	Assign Lessons	•

Add Student

Name *		
Dan	L	Boone
First	Middle (optional)	Last
Username *	1	
dl_boone	~	r 🕐 🕐
Must be unique		
Password *		\frown
	•••••	✓ ⑦
At least 6 characters	And again just	to make sure
Group		
Type or select a g	group 👻 🤇	2
	uck Guido Drota	est to this student.
- Abaigh the Qt	nek ounde Freek	se co ens scatene.
Submit Car	cel	

Note: <u>Usernames must be unique</u>. KeyTrain will ask you to choose a different username if it is already assigned to another KeyTrain user. Avoid username conflicts by using the initials of your organization in combination with an underscore or other character and the student name (for example, *janedoe_acc or j_doe-WIA3-TN*).

If the username is accepted, the *New student account created* screen will appear, confirming the account was created. This screen lets you print login instructions for the student, enter more student information, add the student to a class, assign lessons to the student, or create another student account without having to go back to the main menu.

If you select *Continue entering account information for this student*, the *Edit Student Account* screen shown on the next page will appear. Field names with a **red asterisk** are required, but will be filled in automatically by KeyTrain. Complete the other fields as needed.

New student account created

Account created for Dan Boone (dl_boone)

What do you want to do next?

Log this student in now

- · Print login instructions for this student
- Continue entering account information for this student
- Add this student to a class
- Assignments for this student
- Create another student

Edit Stude	ent Acco	unt				
Required fields are ma	arked with an asterisk (*)				
Username d * Last Name B * First Name D Middle Name L Group Notes Student ID	oone Dan Type or select a gr	oup ¥		Shortcuts Log this student in now Print login instructions Assignments (viewledit/assign) Group Delete Create new student Edit another student		Use these shortcuts to quickly perform other tasks.
Active	-	ne way your organization uniquely identi	ifles its students.	Save Changes		TIP:
Class Members Not a member of Reset Passwor V Demographics	any classes. d New password /erify password Ethnicity Date of Birth	None specified		nt to a class		Bulk student accounts can be imported directly into KeyTrain. The <i>Import</i> function allows an organization such as a high school to easily create accounts for hundreds of students. Data import is limited to Administrator accounts and should be performed by the records manager or IT staff. Detailed
Count	Gender ty of Residence	© Male © Female				instructions for importing accounts may be found in the
	of Employment					Administrator Manual.
Contact Info						1
	Phone Email	000-000-0000		iter student's email to KeyTrain send student password if forgotter	her	
	Address City, State ZIP		filling	ave & Close when you in the form or click Sa v to add another stude	ve &	
		Apply Save & Close Save	/—			1

Groups. If you did not enter a group name when you created the student account, you may do so in this screen. Click the *Group* link in the **Shortcuts** box. The group function enables instructors to export data for students in a group and generate group reports. Grouping is

especially useful for high schools or training programs that have large numbers of students exiting at the same time. For example, students could be assigned to the group "Class of 2017". Once these students graduate, administrators can delete their KeyTrain records as a group rather than individually. *Instructor accounts are not permitted to delete groups. Do not confuse groups with classes – classes are used to manage student assignments and reports.*

Student ID. This field is for schools that wish to include student identification numbers for reporting purposes. The Student ID is your school's way of uniquely identifying its students.

Demographics. This section includes optional information that organizations may wish to collect and report on.

Contact Information. The Contact Information fields are optional. If the student, client or employee has an email address, enter it in the *Email* field. Users who forget their KeyTrain account password can have it emailed to them by clicking on the "*Forgot your password?*" link on the login page and entering their KeyTrain username. Click on *Save and New* to add additional students to your organization. When you finish entering the student information, click *Save and Close* to add the student account to the organization and display a list of all students in the organization.

Shortcuts. Links shown in the *Shortcut* box allow you to quickly perform additional tasks such as logging a student into KeyTrain, printing login instructions for the student, adding or removing classes, assigning lessons to a student, adding the student to a class, creating group reports, creating another student account and editing a new student account.

If you select *Add this student to a class* when you create a new student account as shown below, a list of the classes for your organization will appear. Search for the class name and then click on the *Add* icon in the right hand column for that class. The student will be added to the class and any class assignments will automatically be assigned to the student. If the student is already assigned to a class, a *Remove* icon will be shown in the right hand column. Click it if you wish to remove the student from the class. *Note: students may be in more than one class at a time.*

	Class Name+	Class ID	Instructor	Location	Assignments	Members	Selec
							Filter
Manage advantage of a second second second	S and L Technology	KTC830101990	SSCL		11	17	0
New student account created	1-Algebra-Craig-2010-2011	KTC830134354			6	2	0
	1001-Summer	KTC830101162	Mary Molusky		12	6	0
	101	KTC830067925	Cullen		9	2	0
Account created for Dan Boone (dl_boone)	1199 GED	KTC830104630	lynette	Breslin Learning center	1	1	0
	1199 GED BARB	KTC830104629	Barb	1009	4	5	0
	1199 GED Mary	KTC830104624	Mary	Off Site	3	4	0
	1199 health	KTC830104634	Janie Marshal	Rm 804	3	35	0
What do you want to do yout?	1199 Mary Molusky	KTC830104671			3	8	0
Vhat do you want to do next?	1199 Northeastern	KTC830104626			8	2	0
	1199 reading carolyn	KTC830104631	carl	1055	3	1	0
Log this student in now	1199C JOIN	KTC830104625	boroff	all over	4	4	0
	1st block	KTC830119301	mocants	heyward	1	2	0
 Print login instructions for this student 	1st Period	KTC830087824	LZorn	A116	7	0	0
Continue entering account information for this student	1st period (8th)	KTC830087685	Mahan	SRM	5	2	0
Add this student to a class	1st period Intro to Eng Dwg	KTC830130658	Woolard		4	1	0
	1st Period Physical Science	KTC830101995	Gladney	Room 316	3	1	0
 Assignments for this student 	1st Period-Life Skills-Wrobel	KTC830124978	Wrobel	A-119	3	5	0
Create another student	1stPd2010-INTRO	KTC830130671			3	2	0
	1stperiod	KTC850049549			3	0	0

4. Assign Lessons to a Student

To assign lessons to an individual student, click on *Assign Lessons* in the main menu and select *Assign to Student* as shown below.



KeyTrain will display a list of all students in the organization.

Select the student's name from the list and click on the **Assign** icon (the open book). Use the Last Name field to search for the learner if you have a large number of people in your organization. Simply type the learner's last name in the **Last** field and click the *Filter* button to narrow the list to students with that last name.

		: Use the Add				but	se the Filter ton to narrow search results.		
Username	Last-	create a new	State	Student ID	widcards!				
Usemanie	Last	1 list	Middle	City	otate	Student ID	Created	Filter	
randyhall@keytrain.com	Hall	Randy					2013-03-13	12	
celesteharris	Harris	Celeste					2009-07-29	10	
iowa-rick	Harris	Rick					2011-07-19	10	
rick@yahoo.com	Harris	Rick					2011-02-22	62	Assign Icon:
sandhillstrain	Harrison	Anne					2011-03-25	D.	Click to assign
Les	Harrison	Les					2008-02-20	10	lessons to
richardharrison	Harrison	Richard					2012-07-16	10	Robin Heron.
abby13	hembree	abby					2008-06-27	10	
SHerbert	Herbert	Suzi					2005-06-10	LQ.	
r_heron	Heron	Robin					2013-03-22	Ð	
ralphhiggins	Higgins	Ralph					2011-04-25	5	

When you select the student and click on the **Assign Lessons** icon, the Assignments for Student page shown below will appear.

Robin Heron (r_heron) change	Click Auto to assign courses for the NCRC	New student Org. optio				
Courses	Click a course	to view its details. Student View New!				
KeyTrain Workplace Skills		Pelpful Hints				
Introduction to KeyTrain	Details	General				
Reading for Information	Details Auto	Courses that have no lessons assigned appear grayed out.				
Applied Mathematics	Details Auto	in front of a course indicates lessons have been assigned.				
Locating Information	Details Auto	in front of a course indicates lessons have				
Introduction to Applied Technology	Details All	been started.				
Applied Technology - Electricity	Details Auto	Assign All You can assign all of the lessons in a course by				
Applied Technology - Fluid Dynamics	Details Auto	clicking the green All button.				
Applied Technology - Mechanics	Details Auto	Auto Assign				
Applied Technology - Thermodynamics	Details Auto	Courses that have a pretest show an Auto button rather than an All button. This allows students to				
Business Writing	Details Auto	take the pretest and have lessons assigned based on the results of the pretest. more				
Listening	Details Auto	Details				
Listening for Understanding	Details Auto	If you wish to view the list of lessons within a course to assign, edit or delete them				
Workplace Observation	Details Auto	individually, click the gray Details button. (Clicking the course name also takes you to the				
Teamwork	Details Auto	course details.)				
Writing	Details Auto	Тір				
Introduction to Career Clusters	Details All	When viewing course details, press the Esc key to return to this page.				

Assign KeyTrain courses quickly by using the **Auto** buttons beside each course! When you click on *Auto*, KeyTrain automatically assigns the course **pretest** to the learner. KeyTrain will assign course level lessons based on how the student scores on the pretest, so learners are assigned only the lessons needed to improve their skills. To assign KeyTrain courses for the *National Career Readiness Certificate*, just click the Auto buttons for Reading for Information, Applied Mathematics, and Locating Information.

retest

Clicking *Auto* opens a lesson options dialog box. You can set the number of pretest attempts, course goal, maximum quiz attempts, and also control how students work through lessons. For example, you can require lessons be completed in order (recommended) and that students complete the problems in a topic.

If the Auto assign option is not desired, you can assign individual lessons by clicking on the **Details** button for the course. Suppose you want to assign Business Writing lessons to a student without using the pretest to make assignments. Click on the Details button for Business Writing on the Assignment Page. In the screen below, the instructor has chosen to assign Business Writing lessons for Level 3 through 5 to the student, indicated by the check marks. Notice that you can change the lesson options for an *entire course* or just for one or more *individual lessons*.

Courses Business Writing *				Press esc to return to courses.					Stud	ent View New!			
Course Opti	ons												
Max pretest atte Course goal Must complete Let pretest assi Edit course o	essons in order gn 😟	2 5 No No	-			o cha for Bu]			Change the lesso options for Busine Writing Level 3 he
To edit individu	al assignments:		OA MA	1	Lance	grid bel		Edit the Score	values in Time	the form to th Assigned?	e right 3. Click	Save Change	is in the second s
Pretest WorkKeys Introd Level 1 Level 2	luction Open Open Open			2 -	-	-	5				Max final qu Must comple Must comple	te problems:	2
				2 Yes	No	orr	80				Audio: Lesson goal:		Off v
Level 3				2 Yes 2 Yes	No	Off	80 80			v V	Lassen gest.		Paint Ounassign

In the detail view below, the instructor has set the lesson options for Business Writing Level 3, *Must complete problems* (MCP column) boxes.

Lesson	Status	QA	MA	MCP	MCL	Audio	Goal	Score	Time	Assigned?	Level 3		
Pretest			2	-	-	-	5				Max final quiz attempts	2]
WorkKeys Introduction											Must complete problems:	J	
Level 1							-				Must complete lesson:		
Level 2 Level 3			2	Yes	-	-	80				Audio:	Off	*
Level 4			2	Yes	No	Off	80			V	Lesson goal:	80	1
Level 5			2	Yes	No	Off	80						Unassi

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After selecting the lesson options, click on *Save Changes* to apply the options. Click *Cancel* if you change your mind, *Reset* to go back to default settings, or simply re-edit the lesson options. Clicking the *Unassign* button will remove the lesson from the learner's assignments.

To edit options for an **entire course**, click on the *Edit Course Options* button on the Assignments age.

The menu shown here will appear. Apply changes in the number of quiz attempts allowed, course goal, must complete lessons in order option, and whether or not to let the pretest assign lessons here. Click *Save* to apply options to the entire course, *Cancel* to cancel changes, or *Reset* to go back to the default course option settings.

Lout	coureo	options
Eult.	COULSE.	UDUUUIS

Course Options		Let Pretest Assign Options
Max pretest attempts: Course goal:	2 5	These options only affect the way the pretest assigns lessons.
Must complete lesso	ns in order	Pretest will assign lessons with these options
🔲 Let pretest assign 💻	*	Max final quiz attempts: 2 Must complete problems: Must complete lesson: Audio: Lesson goal: 0

Course/Lesson Options

Must Complete All Problems:

- Yes Students must correctly answer the practice problems in the tutorial lessons before they can proceed to the next page.
- No Students can go on to the next page without finishing practice problems.

Must Complete Lessons Before Quiz:

- Yes Students must complete all topics in a lesson before they can take the Final Quiz in that lesson.
- No Students can take the Final Quiz at any time.

Must Complete Lessons in Order:

- Yes Learners must complete lower levels lessons before moving to higher level lessons.
- No Students can take higher level lessons even if they have not completed lower level lessons they may need.

Audio:

- ON- When launching a lesson for the first time, the narrative sound track will be turned on (on subsequent sessions it will remember the last setting). Audio ON is required if you are using Writing, Listening, Teamwork or Workplace Observation courses, since sound is integral for lessons in these courses.
- OFF Save bandwidth and make the program run faster by turning off the soundtrack. Students can always turn on the audio when they are in a lesson by clicking on the speaker icon.

Max Quiz Attempts:

The maximum allowed number of attempts for the Final Quiz in the lesson. The default setting is two, but the instructor can change this setting to more or less than two quiz attempts.

Assign Lessons by Certificate

KeyTrain courses can also be assigned by choosing a National Career Readiness Certificate level using the **Assign by Certificate** option. (See the instructions in Section 7 for assigning lessons to a class by certificate level.)

Assign Lessons by Profile

Instructors can customize individual learner or class

Assign by Profile
Assignments can also be made based on a job profile selected from our job profiles database.
Assign by Certificate
Assignments can also be made based on a certificate.

assignments using the Assign by Profile option in the Assignments Page. Lesson assignments will be based on the occupational or job profile that you select.

In most instances, assigning courses to an **individual** by a profile would be used when a learner is **preparing for a specific job or career**. Instructors for career and technical education or other skill training programs could make assignments to **classes of students who have a common career goal**, such as Emergency Medical Technician, HVAC Technician, or Nursing.

KeyTrain courses for the WorkKeys skills established by the profile will be added to the student or class assignment list. Any prior assignments will remain unchanged. Instructors must first search the Job Profiles database to select the appropriate job profile for the learner or class.



To assign lessons by job profile, click the *Select profile* in **Assign by Profile** on the Assignments for Class page. The screen shown to the left will be displayed. In this example, profile assignments will be made to a student.

Clicking Select a profile will open the profile search screen shown on the next page.

areer E	xploration				
Search Skill	Details				
earch					
lob Title:	emergency		Show only:		
lob Cluster:		▼ ×	green	i .	
ob Description:				🛅 Bright Öutlook	
- Skill Levels					
		Search			
Search Results	(3)				
O*Net Code	Title	Clusters		WK Prof	Special
53-3011.00	Ambulance Drivers and Attendants, Ex	Health Science		Est	
13-1061.00	Emergency Management Specialists	Gov / Public Admin; Human Services		Est	•
29-2041.00	Emergency Medical Technicians and P	Health Science		Yes	

Use one of the search options (Title, Career Cluster, or Job Description) to narrow or broaden the profile search and click the **Search** bar. In this example, the keyword, **emergency**, is used to search for an *emergency medical technician* profile. Once you find the specific profile, click on the profile title. A result similar to the one below will appear.

*Net Code 29-2041.00 • Details • Wages • Video	Fechnicians and P 1: (Click to open wages)		n in a new window)		
lusters: (Click one to sear	rch all jobs in cluster)				
Health Science					
escription:					
Assess injuries, administer er facilities,	mergency medical care, a	ind extricate trapped indi-	viduals. Transport injured o	or sick persons to medical	
ikill Area	Median Skill Level	linimum Skill Level	Maximum Skill Level	Number of Profiles	
Applied Mathematics	3	3	4	2	
Reading for Information	5	4	6	5	
ocating Information	5	4	5	5	
Applied Technology	1			0	
Business Writing	3	3	3	1	
istening	4	3	5	5	
Observation	5	5	6	7	
Teamwork	4	3	4	3	
Writing	3	3	3	2	
Assign lessons based on th	his amfile				
Assign response based on th	its provident				
asks:	111		- to and a state of the state o		
1. Administer first-aid treatm			s in prehospital setting, rs and bao-valve mask res	A CONTRACTOR OF A CONTRACTOR O	

This shows the WorkKeys skills included in the profile and the Median Skill Level for each skill as well as other details about the occupation.

Clicking Assign lessons based on this profile will open a dialog box for lesson assignment options like the one shown on the next page.

ou can assign lessons bas	ed on score	es required for a particular profile.	
mergency Med	dical T	echnicians and Para	medics
obin Heron			
ange student (or assign to a	cises)		
Skill Area	Skill Level	Notes	
Skill Area Applied Mathematics	Contraction of the local division of the loc	Notes	Let the Pretest assign the lessons needed to achieve these leve
	Level	Notes	C Assign All lessons up to the level(s) shown.
Applied Mathematics Reading for	Level 3	Notes	 Assign All lessons up to the level(s) shown. Check here to add one level to those shown above for additional
Applied Mathematics Reading for Information	Level 3 5	Notes	C Assign All lessons up to the level(s) shown.
Applied Mathematics Reading for Information Locating Information	Level 3 5	Notes	 Assign All lessons up to the level(s) shown. Check here to add one level to those shown above for additional practice.
Applied Mathematics Reading for Information Locating Information Applied Technology	Level 3 5 5	Notes	 Assign All lessons up to the level(s) shown. Check here to add one level to those shown above for additional
Applied Mathematics Reading for Information Locating Information Applied Technology Business Writing	Level 3 5 5 3	Notes	Assign All lessons up to the level(s) shown. Check here to add one level to those shown above for additional practice. Check here to require students to complete lessons in order.
Applied Mathematics Reading for Information Locating Information Applied Technology Business Writing Writing	Level 3 5 5 3 3	Notes	Check here to add one level to those shown above for additional practice.

The KeyTrain courses corresponding to the WorkKeys Median Skill Levels for the profile are shown. Instructors can choose lesson options:

- Let the Pretest assign lessons (recommended) or Assign All. In this example, choosing Assign All would assign all lessons up to the level shown for Applied Mathematics Levels 1 through 3 since Level 3 is the target skill level for the occupation. But if the student already has a higher skill level in math, taking the Level 1, 2, and 3 lessons would be pointless. The better option is to let the pretest assign lessons based on the student's score. For this example, if the student scores Level 4 or higher on the Pretest, he or she will be exempted from the course.
- Add one level to those shown (recommended) this option adds a level to each KeyTrain assignment, providing additional instruction to help ensure the student meets his or her goal.
- Must complete in order (recommended) students must complete lower level lessons before moving to higher levels. In this example, a student who scored 3 on the Locating Information pretest would have to complete the Level 3 and 4 lessons before the Level 5 lesson if this option is checked.

After selecting the desired options, click the **Assign** button. A confirmation like this will appear showing the assignments. Notice that courses that are already assigned are skipped and the courses for Writing, Listening, and Teamwork have been assigned.

Course	Lesson	Status
APLMATH	Pretest - Apl. Math	Skipped Already assigned
READINFO	Pretest - Read Info.	Skipped Already assigned
LOCINFO	Pretest - Loc. Info.	Skipped Already assigned
BWRITING	Pretest - Business Writing	Skipped Already assigned
WRITING	Pretest - Writing	Assigned
LISTEN	Pretest - Listening	Assigned
TEAMWORK	Pretest - Teamwork	Assigned

Student View

The Student View feature on the Assignments for Student page allows instructors to see what the student sees when he or she takes the assigned lessons. Click on the *Student View* tab. A list of the student's assignment is shown. You can check the amount of time the student has spent on a lesson, the status (complete/incomplete), topic scores, and number of quiz attempts. Instructors can even take lessons they have assigned by clicking the *Start Interactive Lesson* bar.

Robin Heron (r_he	ron) * change *						New student E Org. options
Courses	Business	Writing 💌			Pre	ess esc to return to courses.	Student View New!
Showing: All lessons	i		-	Hide Completed			😟 Sareen Size 🛭 🔧
			0	Double-click less	son to view topics.	About Student View	+
Lesson	Tim	e Status	Score	Quiz Attempts	Quiz Limit	About your selected lesson	=
KeyTrain (7 lessons)						Click here to mo	odify this assignment.
1 Pretest - Read Infe	5.				2		
2 Pretest - Apl. Mat	1				2	Business Writing	Level 3
3 Pretest - Loc. Info					2	Unit: KeyTrain	
4 Pretest - Business	Writing				2	Subject: Business Writing	1
5 Business Writing	Level 3				2	Start Interactiv	
6 Business Writing L	evel 4				2	Start Interactiv	
7 Business Writing L	evel 5				2	Status: Not Attempted	transmitting (

5. Create a Class

Creating classes in KeyTrain is quick and easy. The *Maintain Classes* option on the Instructor menu allows you to set up new classes, edit class information, add and remove students, assign lessons to students and delete classes.

To manage classes, click on the Maintain Classes bar in the main menu. This generates a list of all classes in the organization in the Maintain Classes screen as in the example below.

intain Classes: Edit Delete Assign										
k the columns on the right to Edit a	class profile or Add o	or Remove students			SEARCH	TIP: Use	wildcards!			
Class Name ▼	Class ID	Instructor	Lutation	Assignments	Members					
Class Name ▼	Class ID	Instructor	Lu ration	Assignments	Members					
Class Name→ Qtr. Automotive Training Program			Lustion Auto Shop - Bidg 2, Rob 120	Assignments 3	Members		Select			

Add a new class to the organization by clicking on the **Create new class** link in the Maintain Classes action bar. Notice that from the action bar, you may also *Edit*, *Delete*, *Assign* lessons to, *Export* data and *Report* on your classes.

The New Class form shown here will appear. Notice that the Class Name field is the only required information needed to create a new class. **Class names for your organization must be unique.** See the **Tip** for suggestions on choosing a unique class name.

You may specify the class location, include the instructor's name, and add notes about the class.

🕕 Key	Train°		
Maintain Classe	s: Edit Delete Assign Export Repor	rt	
New Cl	ass		
Class ID	(not assigned yet)		Save & Close
* Class Name	Business 100	Vniquel [Save & New
Instructor	Johnson		Reset
Location	C-30		Cancel
Notes		*	

When you click Save & Close, KeyTrain will save the class and assign it a Class ID number.

Tip: Make your class name specific. For example, instead of naming your class "Math 1st Period", add your initials or something that will make your class name unique (*lbh-math1st*). There may be several other math classes during the 1st period and each class name must be unique to your organization.

6. Maintain Class Information

To edit information for a class, add or remove students, or view a class roster, click the *Maintain Classes* bar in the main menu. The list of classes in your organization will be displayed as shown below.

Maintain Classes	class profile or Add		ter part of the class nam by an asterisk and click				
					SEARCH	TIP: Use	wildcard
Class Name*	Class ID	Instructor	Location	Assignments	Members	Roter	Selec
Class Name •	Class ID	Instructor	Location	Assignments		Ro. ar	Selec Filte
		Instructor Mr. Goodwrench	Location Auto Shop - Bldg 2, Room 120	Assignments		Ro. er	
Bus*	KTC850049620		Auto Shop - Bidg 2, Room 120		Members		

Your organization may have many classes, but you can easily search for your class by entering part of the class name in the Class Name column followed by an asterisk and then clicking on the *Filter* button. In this example, **Bus*** is entered to search for the class we created, Business 100.

Filtering will narrow the search to any classes whose names begin with *Bus* as shown on the next page.



The Maintain Classes function lets you:

- 1. Edit class information by clicking on the **pencil** icon.
- 2. Add/remove students to/from the class by clicking under the Members column.
- 3. View or print a Class Roster showing student KeyTrain usernames by clicking on the **Excel** or **Acrobat** icon.

Let's add students to a class. Click on red square (the zero indicates no students are in the class). A list of all students in your organization will be displayed like the one below. The list shows all students one page at a time. Check the boxes in the Member column for the students that you want to *add* to the class and click *Apply*. To remove a student from the class, click on the **X** next to the student's name in the *Class Members* list on the right side.



IMPORTANT: If there are many students, they will be shown one page at a time. **You** must click <u>Apply</u> in the bottom right corner for each page or your changes will be lost when you move to the next page.

When you are finished adding or removing students, click the **Done** button to return to the list of classes. There you can select another class to add or remove students or perform other tasks using the Maintain Classes action bar.

7. Assign Lessons to a Class



A listing of all classes in the organization will be displayed. Use the Class Name or another field and filter the class list to search for your class. When you have narrowed your search, click on the Assign Lessons icon (the open book) to open the Assignment Page.

Maintain Classes: Edit | Delete | Assign | Export | Report | Create new class... Maintain Classes Click on the Assign Lessons icon Select the class for which you wish to assign lessons by clicking the column on the right. SEARCH TIP: Use wildo rds! Class Name* Class ID Instructor Location Assignments Members Select Fi Bus* **Business 100** KTC850050359 Johnson C-30 Show 20 💌 per page 1-1 of 1 records

Co	ourses	
(ey	Frain Workplace Skills	
	Introduction to KeyTrain	Details All
~	Reading for Information	Details Automatic
~	Applied Mathematics	Details Automatic
	Locating Information	Details Automatic

After clicking on the **Assign Lessons** icon, the list of KeyTrain courses for your organization will appear.

The class name is shown. To select a different class, click the *change* button. Assign lessons the same way as for a student using the **Auto** assignment feature or assigning individual lessons. **All students** in the class or who are added later will

receive the same assignments. Here, the Business 100 class has been assigned KeyTrain Reading for Information, Applied Mathematics and Locating Information using **Auto** assign.

Class Assignment Options

Choose the course options for your class by clicking on the **down arrow** next to the class name in the Assignments page and selecting **Class Options**.

The Class Assignment Options page will open.

	Op	Option		Class Default	Description	Apply to All What's this	
			and the second se	Lesson	l I Options		
		Workplace Skills Pretest	2	2 💌	Limit the number of times a Workplace Skills Pretest can be taken. Assignments and exemptions are only made after the first pretest completion.		
Attempts	KeyTrain		Workplace Skills Final Quiz	2	2 🕶	Limit the number of times a Workplace Skills Final Quiz can be taken.	
Max Att		Career Skills	1	1	Limit the number of times a Career Skills lesson score is calculated. These lessons do not have a final quiz. The score is first calculated upon completion of the tenth topic by averaging the scores of all 10 topic quizzes. Subsequent attempts are counted each time a student retakes one or more of the topic quizzes in a completed lesson.		
Mus	t Complete	Problems	No		Prevent students from skipping questions in the practice sections.		
Mus	t Complete	Lessons	No		Require students to complete each topic before taking the final quiz.		
Aud	io		Off	On 👻	To conserve bandwidth, Off is recommended. Unless set to Disabled, students can still turn it on in the lesson if they need it.		
				Course			
Con	nplete in O	rder	Yes		Prevent students from starting higher level lessons until they have passed each preceeding level.		
Let	Pretest Ass	sign	Yes		Let the pretest assign or exempt lessons based on the pretest score.		

Assignments for Class

<u>3</u> 6	iusiness 100 *	change *		
3	Select a differ	ent class		
3	Edit this class Members		Skills	
-	Class options		- OKIII3	
E	Class Reports		Train	
	Export class da	ata	ation	
0	Create new cla	955	cs	

KeyTrain gives instructors a measure of control over how students take courses and lessons. Use the check boxes and down arrows to choose your options.

Max Attempts:

KeyTrain lets you limit the number of times that a student can take a **Workplace Skills** pretest for a course (such as Applied Math) or a post-test within a lesson (such as Applied Math Level 4). After the maximum number of attempts, the student will not be allowed to retake the test.

This does not limit the number of times that a student can enter the tutorial portions of a lesson. Limiting the number of quiz attempts prevents students from trying to "test out" of a lesson by

repeated guessing at final quiz questions. *Remember, pre and posttest questions are randomly generated from a question bank.* Instructors may also set the number of times that a **KeyTrain Career Skills** lesson can be re-scored.

To change the default number of quiz attempts (2 for Workplace Skills and 1 for Career Skills), click the down arrow and choose a different number. KeyTrain allows up to 5 Workplace Skills pretest attempts, 10 Workplace Skills final quiz attempts, and 10 Career Skills lesson score attempts.

Must Complete Problems:

If **Yes**, learners must correctly answer the practice problems in the tutorial lessons before they can proceed to the next page. If **No**, they can move through a lesson without attempting the practice problems (not a good learning strategy!). *Recommendation – set this option to Yes.*

Must Complete Lessons:

If **Yes**, learners must complete all topics in a lesson (e.g. Applied Math, Level 4) before they can take the final quiz for that lesson. If **No**, students can take a final quiz without attempting any of the lesson topics. *Recommendation – set this option to Yes.*

Audio:

ON: When launching a lesson for the first time, the narrative sound track will be turned on (on subsequent sessions it will remember the last setting). Audio **must** be ON for Writing, Listening for Understanding, Teamwork, Reading for Information (level 1 only) and Workplace Observation to complete lessons and quizzes.

OFF: The soundtrack for a lesson will be off. Learners can turn the sound on when they are in a lesson, even if this option is selected. By having the sound turned OFF, organizations can save bandwidth and make the program run faster. Recommendation – set audio to OFF.

Let Pretest Assign:

Checking this option assigns the Pretest to all students in a class for all assigned courses. The pretest makes individual lesson level assignments to students based on how well they did on the pretest. This simplifies the task of assigning the appropriate lessons each student needs to improve his or her skills. *Recommendation – check the Let Pretest Assign box.*

Must Complete in Order:

If **Yes**, learners must complete lessons for a level before moving on to the next higher level. For example, students would have to complete Level 3 lessons before moving to Level 4 lessons, Level 4 lessons before Level 5, etc. If **No**, they may start the course at any level, even if they scored lower or higher than that on the pretest. *Recommendation – set this option to Yes.*

Be sure to click **SAVE CHANGES** after making your class option selections or they will not be applied.

Assign by Certificate

Instructors may assign lessons to a class by National Career Readiness Certificate level. In the Assignments Page, click on *Select certificate* under **Assign by Certificate**. Select the desired certificate level. To earn a certificate, individuals must score certain levels on WorkKeys Reading for Information, Applied Mathematics and Locating Information assessments. Click *Continue* after selecting a certificate.



A new screen appears, prompting the instructor to finalize options for assigning lessons by certificate. Notice the KeyTrain Reading for Information, Applied Mathematics and Locating Information courses will be assigned. The goal for each course is Level 4, matching the Silver certificate requirement. *Make sure the box to add an additional level*



is checked. Doing so will provide the learner more practice and help ensure he or she achieves their certification goal. With the settings shown, all students in the class will be assigned the Pretest for the three KeyTrain courses with a course goal of Level 5. Click the **Assign** button to finalize the class assignments.

A screen confirming that the pretest is assigned for the three NCRC courses will appear. Clicking OK will return you to the Assignment screen to make additional class assignments.

Tip: If you assign lessons based on a NCRC level, check the box to *add one level* to the level shown. This gives your students more instruction in KeyTrain to better prepare them to achieve their certificate goal.

The fol	lowing assignments	have been m	ad
Course	Lesson	Status	
13	Pretest - Read Info.	Assigned	
1	Pretest - Apl. Math	Assigned	
11	Pretest - Loc. Info.	Assigned	
OK			

8. Remove a Class

Instructors may delete classes. For example, at the end of a semester or training program, an instructor may want to remove a class that is no longer active. When you remove a class, all of the assignments made specifically to that class that have not been started by a student will be deleted. Removing a class also eliminates any reporting capability for that class. **However, no student data or records are deleted by removing a class**.

To remove a class, click on the *Maintain Classes* bar in the Instructor menu. Click on *Delete* in the Maintain Classes action bar.



9. View and Print Reports

The reports in KeyTrain's learning management system allow administrators, instructors and students to monitor learner progress. Administrators and instructors can generate reports on individual students, classes, groups, or the entire organization. Administrators may also create reports for a system that may include several organizations, such as a school district or WIA

program with several locations. Student access to reports is limited to their own records. Reports may be viewed online, downloaded, or printed.

To access reports, click on *View/Print Reports*. A drop down menu will appear with report options for Student, Class, Group, Organization, and My Reports.



Note: Reports open in a separate window and are viewed in your browser's PDF reader. If your browser does not have a PDF reader, you will need Adobe Acrobat Reader. To return to KeyTrain, simply close the report window.

Reporting on Individual Students

Select *Report on Student* from the drop-down list. The Student report menu shown below will appear. KeyTrain includes eight different student reports. Choose a report by clicking on the report name.

The Course Analysis and Quiz Detail reports are particularly useful for instructors.

Reports	Student Class - Group - Organization - My Reports
Progress Report	
	gress during a date range and selection of courses specified by you. Technically, i, it is categorized as an Export. But we have included a link to it here because it
Course Analysis	
Quiz results by level for selected courses: attempts, average class	s scores, number passed and failed. Optionally includes topic objectives and results.
Student Status Report	
Status of each course assigned including goal, score and time sp	pent.
Detail Report	
Assigned courses/lessons, last quiz date, status, scores/targets an	d number of quiz attempts.
Topic Detail Report	
Student activity in lesson topics, time spent, status, scores/target	s and quiz attempts.
Quiz Detail Report	
Topic and final quiz results, including correct and incorrect answ	ers to quiz questions.
Student Career Skills Report	
Summary of progress in all Career Skills lessons.	
Career Skills Analysis	
Course/lesson objectives and outcomes and student quiz data fo	r all students.

Course Analysis Report:

The Course Analysis report shows a single student's pretest and quiz results by course level for the selected courses, including the highest quiz score and number of quiz attempts (shown as XXX/Y where XXX is the highest score and Y is the number of times the pre- or post-test was taken).

The totals at the bottom of the table show the number of test attempts that were passed or failed (by default the passing score is 80%, but this can be changed by the instructor when assigning certain lessons). If course objectives are included, another page will show which topic lessons the student has completed, the percentage of time the student answered topic lesson questions correctly on the first try and the topic quiz score expressed as a percentage.

Instructor Guide

Select the Course Analysis report, then select the student you wish to report on. The **Objectives Report** form will be displayed. Select courses to see quiz data results by level for each assigned course. To view the course topic objectives and student pretest and topic quiz results, check the students and objectives boxes.

Please specify at least	one course for this report.
ojectives Report	
Select your courses	Select additional options
Courses that are greyed out have not been assigned to this student.	 ✓ Include students ✓ Include objectives
Introduction to KeyTrain	
Reading for Information Applied Mathematics	Proceed to report
Locating Information	
hteoduction to Applied Technology	Continue Cancel
Applied Technology - Electricity	
Applied Technology - Fluid Dynamics	
Applied Technology - Hechanics	
Applied Technology - Thermodynamics	

Reports



These selections will generate a report that shows activity for the three assigned courses, Reading for Information, Applied Mathematics and Locating Information.

When you click on the *Continue* button, a report confirmation screen appears. You can change the report options, select a different student, or a different report type by clicking on *change*.

After you have confirmed your report options, click on *Get the report!* KeyTrain will generate a report similar to the one below.

KeyTrain Course Analysis Report

Organization: School B Class: Class 101 Date: 3/6/2007 Time: 10:44:18AM

Name	ID	PT	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Current Level	Increased	Time
MATT COLES	COLESM				88/1					3		7:18:46
GREG BARTON	BARTONG				100/1	\$7/2				4		13:13:3
NICK STEINHOLZ	STEINHOLZN				100/1	\$7/2				4		7:02:38
JOE LEOWS	LEOWSJ				100/1	100/1				4		10:39:11
JOHN WILL	WILLJ				100001000000	80000016						5:36:33
GEORGE HICKS	HICKSG											2:09:51
Total 6 students												46:01:44
#Quiz attempts			0	0	4	5	0	0	0			
#Quizzes passed		0	0	0	4	3	0	0	0			
# Quizzes failed			0	0	0	2	0	0	0			
Average		0.0			97	91						

In this example, the Course Analysis reports on the Applied Mathematics course and objectives results for students in a class. This page shows that four students have taken Level 3 tutorials and the Final Quiz for Level 3. One student scored 88 and three scored 100 on the Level 3 quiz, obtaining an average class score of 97. The time each student spent in the course is also shown.

The Course Analysis also includes information on student progress in the course objectives tutorials.



Each column represents a course objective. The box above shows the name of the lesson objective. For example, Objective 9 is the Topic Quiz for Telling Time. The *# Attempts* row shows that all five students took the quiz. Four students passed the quiz, scoring 80% or 100%. The *# Below 80* row shows that one student failed the topic quiz. The *Average* row reports that the class average on the Telling Time Quiz was 80%.

Look at column 4 for the Rounding and Estimating topic. The numbers in the column represent the percentage of time that the student answered a question in the tutorial correctly on the first attempt. In this example, Greg Barton answered 88% of the questions in the tutorial correctly on the first try while Joe Leows answered only 63% correctly on the first attempt. This may indicate that Joe had more difficulty with the lesson content than Greg. If Joe also scored low on the topic quiz for the tutorial, he may need additional practice in rounding and estimating. The report, however, shows that Joe scored 100% on the topic quiz for rounding and estimating (column 5). Joe apparently mastered the concepts covered in the tutorial even though he answered more tutorial questions incorrectly on the first attempt.

The Course Analysis report provides a quick and succinct way to track the progress of an individual student or an entire class through reporting class averages and individual student achievement in all of the tutorials for an entire lesson, in this case Applied Mathematics Level 3.

Quiz Detail Report:

The quiz detail report gives feedback on the pretest and posttest in each lesson. The report records the amount of time and test scores *for individual sessions by date*. The report shows the question serial number, the student's answer, and whether the answer was correct or not. Using the answer keys (available to administrators and instructors only), an administrator or instructor can show the student the questions they missed and diagnose why they answered incorrectly. To generate a Quiz Detail Report for an individual student, select *Report on Student* and click on *Quiz Detail Report* in the report list. Click on the *Get the Report!* button. A report similar to the one below will be displayed.



This report shows the student has taken the Applied Mathematics pretest one time and scored level 3 with a target score of level 7, the highest level. The student answered five of eight questions correctly. The *Question* column shows the question number code for the questions that were randomly given to the student. The first missed question was **AM4Q57** or **A**pplied **M**athematics Level **4 Q**uestion **57**. The student's answer choices are shown in the *Answer* column. The instructor can find the question and correct answer in the Answer Key for Applied Mathematics and show the student the item they missed and why their answer was incorrect.

The Quiz Detail Report also shows student progress in the lesson tutorials. Notice that in the example shown above, the student has completed the topic tutorial on Handling Money, but has not completed the all of the Level 3 lesson topics. The amount of time the student has spent in each activity and total time are also shown in the report.

10. Answer Keys

Instructors have access to answer keys for all KeyTrain pretests, final quizzes, and topic quizzes. Click on the Answer Keys option in the Instructor menu.

A screen detailing the conditions instructors must adhere to in usin g the answer keys will be displayed. Click on the *I Accept* button if you agree to the terms for viewing the answer keys.

A menu of answer keys for all KeyTrain courses will appear. Find the KeyTrain course and click on the type of answer key you need (topic quiz or pretest and final quiz).

-	My Account
•	Student Accounts
Q	Assign Lessons 🔹
卿	Maintain Classes
-	View/Print Reports
()	Workbooks
	Answer Keys
Q	Take Lessons 🔹
C	Export Data
9	Job Profiles

Your browser will open the answer key document in a new window. View the answer key online, download it, or print the file. *If an answer key is downloaded or printed, it MUST be stored in a password-secured device or location accessible only to instructors or administrators to ensure questions and answers are not available to students.*

KeyTrain pretest and Final Quiz questions are randomly generated. Use the **Answer Keys in conjunction** with the Quiz Detail Report to find the answers to questions students miss. In the example on the previous page, the Quiz Detail Report showed that the student missed question **AM4Q57** (the student's answer was **A**). To find the question and its correct answer, open the Applied Math **Answers to Pretest** & Final Quiz Questions answer key. Scroll down the document until you find the question corresponding to the code AM4Q57. The correct answer will be clearly marked. You can then explain to the student why answer A was incorrect and have them rework the problem if you wish.

Question AM4Q57:

Select the best answer to the question. A computer was priced at \$850. You paid 20% in cash. How much was not paid in cash?

ANSWERS:

- A. \$170B. \$340C. \$580
- D. \$680
- NOTICE: Answer Keys are for instructors and administrators only for providing student guidance. DO NOT DISTRIBUTE THEM TO STUDENTS. You may not use questions in any form other than in the online KeyTrain lessons. *Doing so is a violation of your KeyTrain license and may result in the cancellation of your license in addition to other actions.*

11. Workbooks

If your site's license includes electronic copies of the KeyTrain print curricula, you can access workbooks for selected KeyTrain courses from the Instructor menu. Click on the *Workbooks* bar in the main menu. A list of available workbooks will be shown. Expand the list by clicking on the + button beside the course name. Select the workbook and click on it. Then click the **Download file** button to view it in a new window in your web browser. You can print a workbook from your browser by clicking the print icon or save it to your computer by clicking the save or download icon in your browser's PDF viewer. When you finish with a workbook, close the window.

Workbooks

Name	Date Modified	Size				
B CReading for Information			KeyTrain Locating Student Intro			
B CApplied Mathematics			POF S File Flag 199 MP			
B Cocating Information			File Size: 128 KB Last Updated: 4/19/2011			
E KeyTrain Locating Instructor Guide	4/19/2011	80 KB	Addir			
EKeyTrain Locating Student Intro	4/19/2011	128 KB	Download file			
E KeyTrain Locating Level 1	4/19/2011	4192 KE				
E KeyTrain Locating Level 2	4/19/2011	4381 KE				
E KeyTrain Locating Level 3	4/19/2011	960 KB	Important!			
KeyTrain Locating Level 4	4/19/2011	1004 KE	These workbooks may only be used for the users that			
KeyTrain Locating Level 5	4/19/2011	592 KB	have licensed this system.			
KeyTrain Locating Level 6	4/19/2011	631 KB	Do not distribute outside of those persons licensed to use this online system.			
Introduction to Applied Technology						
Applied Technology - Electricity			Do not post these on your own website.			
Applied Technology - Fluid Dynamics						
Applied Technology - Mechanics						
Applied Technology - Thermodynamics		Tip: V	Vorkbooks open in a new window in your brows			
🗉 🦲 Business Writing		a	nd may be viewed online, printed, or saved. To s			
Spanish Reading for Information			workbook to your computer or view it in Adobe			
Spanish Applied Mathematics			eader, click on the download icon in your PDF			
Spanish Locating Information		V	ewer and <i>save</i> or <i>open</i> the file.			
If your file does not download, you may need to disable	e the pop-up blocker in your		is not permitted to distribute Workbooks outsi f persons licensed to use KeyTrain or to post the			

Currently, there are workbooks for Applied Math, Reading for Information, Locating Information, Applied Technology, Writing, and Business Writing. Spanish language workbooks for Reading for Information, Applied Mathematics, and Locating Information are included if your site has licensed their use. Instructor Guides for using the workbooks may also be viewed or printed. To open a workbook or guide, find the course and click on the lesson level you wish to view, for example, Applied Mathematics Level 5. KeyTrain will prompt you to accept a use agreement before allowing you to download a workbook.

of the site license.

Workbooks provide instructors with an additional resource that may be used as supplemental classroom material, homework, extra credit, or study materials for learners that may not have adequate access to a computer or the Internet.

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on your or any other website. Doing so is a violation

12. Take Lessons

KeyTrain provides instructors and administrators a way to preview the KeyTrain and Career Skills tutorial lessons. The Take Lessons feature allows instructors to work through or view KeyTrain tutorials for each course and lesson level.

KeyTrain Lessons

Key/Train Lessons

Locating Info.

KeyTrain Intro

Applied Math

Intro. Apl. Tech

A.T. Electricity

A.T. Fluids A.T. Mechanics

Reading for Info.

To get started, click on *Take Lessons* in the instructor menu. If your site has licensed the Career Skills curriculum, you have a choice of taking either those lessons or the KeyTrain lessons for the WorkKeys skills. Click on *KeyTrain* or *Career Skills*. You will be asked to accept the terms of use. After accepting, a list of all courses for your site will be shown.

Click on a course below to view the lessons available. Click the Launch link to start a lesson Please note that Pretests are not available to administrators and instructors.

Loc. Info. WorkKeys Introduction

Loc. Info. Level 1

Loc. Info. Level 2

Loc Info, Level 3

Click on a course name and select the lesson level. Then click the **Launch** button to start the course.

A lesson menu similar to the one shown here will appear. Notice the Final Quiz is checked. Since lesson data is not collected in the preview mode, instructors and administrators may not take pretests or final quizzes.

Click on a topic title to take the tutorial. KeyTrain tutorials for Reading for Information, Applied Mathematics and Locating Information are organized in four sections:



- Overview the topic introduction and learning objectives
- Learning the topic concepts and content
- Practice application of the topic concepts in a work context
- Quiz a short five-question quiz to test understanding of the topic.

Launch

Launch

Launch

Launch



Screen navigation buttons are located at the bottom right of the screen. The *Next* and *Previous* buttons move the learner from page to page in the topic lesson. The *Menu* button returns the learner to the topic menu. The *Repeat* button refreshes the page to replay the sound track or repeat the page interaction. To exit a topic, click the *Menu* button to return to the topic menu.

Click *Exit* on the topic menu to exit the lesson. KeyTrain will return you to the course list where you may choose another lesson to preview.

13. Search Job Profiles

The KeyTrain system includes a search feature for WorkKeys occupational profiles and O*NET job information. ACT compiles the occupational profile information from individual job profiles gathered from companies and organizations across the country. ACT has also created *estimated* WorkKeys levels for O*NET occupations that have not yet been profiled. These are all included in the profile search feature.

Job profile information enables counselors and students to identify the WorkKeys skill requirements of a variety of occupations. Counselors and instructors can show students the real world skills required for jobs and careers they may be interested in. The profile database can help motivate students to work towards higher skill levels and achieve their career goals.

To search for profiles, select the *Job Profiles* option from the Instructor Menu. A search screen like the one shown on the next page will appear.

Notice the two tabs.

The **Search** tab opens a tool instructors and students can use to search the database of WorkKeys job profiles and O*NET jobs. You can search by *Job Title*, *Job Cluster*, *Job Description* keywords and/or by WorkKeys skill level. A search can be also be narrowed to include only *Green economy* jobs and/or jobs that are expected to grow (*Bright Outlook*).

ob Title: computer	computer						Sho	ow only	r.	
ob Cluster:				~	×		E	18	reen	
lob Description:							E	Brigh	t-Outlo	ok
Skill Levels										-
Use this section to search the	Skill Area	NA	1	2	3	4	5	6	7	Search Type
WorkKeys occupational profiles or local job profiles by specific skill levels.	Reading for Information	0			0	0	۲	0	0	
You can use the results to identify	Applied Math	0			0	0	۲	0	0	Best Matches: ()
careers which you are likely to be successful in, or to plan the training	Locating Information	0			0	0	۲	0		Exact Matches: 🔘
you need for a career you would like.	Applied Technology	۲			0	0	0	0		Better Jobs: O
	Business Writing	۲	0	0	0	0	0			All Qualified Jobs:
	Listening	۲	0	۲	0	0	۲			Higher Skilled
	Observation	۲			۲	0	0	0		Jobs:
	Teamwork	۲			0	0	0	0		
	Writing	0	0	0	0	0	0			

This example shows a search for jobs with the keyword *"computer"* in the job title. The WorkKeys scores for a Gold Career Readiness Certificate (level 5) are selected in the *Skill Area* and a search for *Best Matches* is specified. To initiate the search, click the **Search** button.

O*Net Code	Title	Clusters	WK Prof	Special		
43-9011.00	Computer Operators	Information Technology	Yes			
15-1021.00	Computer Programmers	Arts / AV Tech / Comm; Bus	Yes			
15-1071.01	Computer Security Specialists	Information Technology		Est	0	
15-1032.00	Computer Software Engineers, System	Arch / Construction; Info Te	Arch / Construction; Info Tech			
15-1099.00	Computer Specialists, All Other			Est		
15-1041.00	Computer Support Specialists	Ag / Food / Nat Rsrc; Health	Science; Info Tech; Manufacturi	Yes	•	
15-1099.02	Computer Systems Engineers/Architects			Est	•	
51-4011.00	Computer-Controlled Machine Tool O	Manufacturing	Click a job title for	Yes	1	
15-1071.00	Network and Computer Systems Admin	Information Technology more information.		Est	0	

The search generates a list of 9 jobs with the keyword "Computer" in the title that require a Level 5 skill in WorkKeys Reading, Math and Locating Information. The O*Net Code, title, and career cluster(s) associated with the occupation are shown.

Notice the *WK Prof* column. **Yes** indicates that an occupational profile is available for the job. **Est** is listed for occupations whose WorkKeys skill levels in Reading, Math, and Locating Information have been **estimated**. If the row is blank in that column, actual or estimated WorkKeys scores are not available for that job. The sun icon in the *Special* column indicates the job is considered to have a Bright Outlook. A leaf icon identifies the job as part of the *Green* economy.

To find more information on a job, click on the job title to see the job description, median WorkKeys skills and typical job tasks. The job details for Computer Support Specialists are shown below. The *Details, Wages*, and *Video* links open the O*Net Online site in a new window. Users can then find additional information about the job. The links to clusters generate a list of all O*Net jobs associated with a career cluster. A short description provides an overview of the occupation. The Median Skill Level column lists the median levels for the WorkKeys skills that have been profiled. These are the target levels for KeyTrain and WorkKeys skill development for the occupation.

Computer Suppor Bright Outlook	t Specialists				
0*Net Code 15-1041.00	: (Click to open wage	s and additional information in a	a new window)		
Details	Click a li	nk to go to O*Not			
Wages		nk to go to O*Net			
Video	for mo	ore information.			
Clusters: (Click one to see	arch all jobs in cluster)				
Agriculture, Food & Na	atural Resources			-	
 Health Science 		Click a link to se	earch all jobs		
 Information Technolog 	ay .	for a caree	r cluster		
 Manufacturing 			cluster.		
CONTRACTOR NEW YORK AND A DOMESTICS					
 Science, Technology, I 	Engineering & Mathema	tics			
Description: Provide technical assistance telephone or from remote l	e to computer system u location. May provide a	sers. Answer questions or resol issistance concerning the use of			
Description: Provide technical assistance telephone or from remote l installation, word processin	e to computer system u location. May provide a 1g, electronic mail, and	sers. Answer questions or resol issistance concerning the use of operating systems.	computer hardw	are and software, incl	
Description: Provide technical assistance telephone or from remote installation, word processin Skill Area	e to computer system u location. May provide a ng, electronic mail, and Median Skill Level	sers. Answer questions or resol issistance concerning the use of operating systems. Minimum Skill Level Maxim	computer hardw	vare and software, inclusion in the software inclusion of the software	
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Description: Provide technical assistance telephone or from remote installation, word processin Skill Area Applied Mathematics Reading for Information	e to computer system u location. May provide a ng, electronic mail, and Median Skill Level 5	sers. Answer questions or resol ssistance concerning the use of operating systems. Minimum Skill Level Maxim 3 3	um Skill Level	Number of Profiles	
Description: Provide technical assistance telephone or from remote installation, word processin Skill Area Applied Mathematics Reading for Information Locating Information	e to computer system u location. May provide a ng, electronic mail, and Median Skill Level 5	sers. Answer questions or resol ssistance concerning the use of operating systems. Minimum Skill Level Maxim 3 3 3 3	um Skill Level	vare and software, inclus Number of Profiles 16	
Description: Provide technical assistance telephone or from remote installation, word processin Skill Area Applied Mathematics Reading for Information Locating Information Applied Technology	e to computer system u location. May provide a g, electronic mail, and Median Skill Level 5 5 4	sers. Answer questions or resol ssistance concerning the use of operating systems. Minimum Skill Level Maxim 3 3	um Skill Level	Number of Profiles	
Description: Provide technical assistance telephone or from remote l installation, word processin Skill Area Applied Mathematics Reading for Information Locating Information Applied Technology Business Writing	e to computer system u location. May provide a ng, electronic mail, and Median Skill Level 5 5 4 5	sers. Answer questions or resol ssistance concerning the use of operating systems. Minimum Skill Level Maxim 3 3 3 3 3 3	um Skill Level 6 6 6 5	Number of Profiles 16 26 21 5	
Description: Provide technical assistance telephone or from remote installation, word processin Skill Area Applied Mathematics Reading for Information Locating Information Applied Technology Business Writing Listening	e to computer system u location. May provide a ng, electronic mail, and Median Skill Level 5 5 5 4 5 4 5	sers. Answer questions or resol operating systems. Minimum Skill Level Maxim 3 3 3 3 3 3 3 3 3 3 3	um Skill Level 6 6 6 5 5	Number of Profiles 16 26 21 5 8	
Description: Provide technical assistance telephone or from remote l	e to computer system u location. May provide a ng, electronic mail, and Median Skill Level 5 5 4 5 4 5 4 4 5	sers. Answer questions or resol issistance concerning the use of operating systems. Minimum Skill Level Maxim 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	um Skill Level 6 6 5 5 5	Number of Profiles	

To start a new search, click the Close button. This returns you to the search results. Click on the Search tab to clear all fields and then enter a keyword or select another option to search for another occupation.

14. Technical and Program Help

Administrators and instructors can access support and technical documents through the **Help** link located next to the Logout link at the top of the page. Click on *Help* to open the Help Center.



Help documents are organized by teaching and learning resources and troubleshooting resources. Teaching resources include this guide, the Administrator Manual, course outlines and other documents. Troubleshooting resources provide answers to common technical problems users sometimes encounter. All of these documents may be viewed online or downloaded to your computer. Adobe Reader is needed to view these documents. Instructions for downloading and a link to Adobe Reader are provided.

KeyTrain automatically tests your computer to ensure it is ready to run KeyTrain lessons each time you log in. **About your setup** shows whether or not you need to download or update Flash and if your web browser version and operating system are compatible with KeyTrain. Help documents open in your browser's PDF reader in the *same* tab. You can view, download or print help documents. When finished with a document, click the *Back arrow* in your browser to return to the Help Center. **If you close the browser, you will have to log back in to KeyTrain.** To open a document in a new tab, right-click the title and select *Open Link in New Tab*. Close the tab when finished.

15. Improve Student Performance

KeyTrain contains a variety of tools to assist the instructor in analyzing and improving the student's performance in the basic work-related skills. Applying these features and practices can help students master the foundational skills needed for success in further education and training or the workplace.

Some students may appear to perform poorly in KeyTrain or in standardized tests such as the WorkKeys[®] assessments. In many of these situations, examination of the student's reports in KeyTrain reveals a lack of dedication in using the curriculum or a deliberate attempt to circumvent the KeyTrain system.

To analyze the performance of a student in KeyTrain, examine the student's Quiz Detail Report and Course Analysis Report. These reports will help instructors and administrators determine if the student has used the curriculum diligently.

In particular, be wary of students who:

- Have a high number of attempts at pretests or post-tests,
- Have taken only pretests and have not completed a level lesson,
- Have low topic quiz scores,
- Have low time recorded in the lessons, or
- Who have not completed lesson topics before taking the final quiz.

These conditions would suggest that a student is either not making a serious effort, or may have other learning issues or deficits that are not adequately addressed by KeyTrain.

To improve student performance:

- Do not allow students to skip the entire KeyTrain curriculum based solely on a KeyTrain pretest score. Pretests are designed to place an individual in the appropriate level of a KeyTrain course and are not detailed enough to determine a student's comprehension of the subject or predict a WorkKeys test score. Require each student to complete at least one level of the curriculum in each skill area of interest. For example, a student who scores Level 6 on the KeyTrain Locating Information pretest should take the Level 6 KeyTrain tutorials to help ensure they will perform at that level on the WorkKeys Locating Information test.
- Use the Must complete all problems and Must complete lessons before quizzes options when assigning lessons to students and classes. This will ensure students must answer problems within a topic lesson and complete all of the topics in a lesson before taking a final quiz. These options reinforce the need for students to make a serious effort in learning tutorial lesson content.

- Use the topic detail reports to see how the students are doing on the practice problems and topic quizzes in the curriculum. The Topic Detail Report shows the percentage of time that a student answers a question in each topic correctly *on the first try*. A percentage score of 60 or higher during a learning activity suggests the student comprehended the lesson content. Practice problem scores below 50% may indicate the student has not understood the instructional content of the topic. Also look for consistency between the practice problem percentages and scores on the topic quiz. Theoretically, a student whose practice problem percentage score is relatively high should score 80% or higher on the topic quiz. *Keep in mind that the topic quiz is only five non-random questions a score of 80% means the student missed only one topic quiz question.* If a student scores 60% or less on a topic quiz, they may need to retake the topic lesson or may need additional practice or instruction. If all topic scores or topic percentages are low, it may indicate that the student is simply clicking through the curriculum without exerting effort. Instruct students to review their own topic scores before retaking final quizzes and to seek additional help for problem areas they identify.
- If the *Must complete lessons before quizzes* option is not applied in the organization, instructors should encourage students to complete the tutorials before attempting the final quizzes. The learning system is designed to allow the student to retake quizzes in a responsible manner, but some students may try to abuse the system. Instructors should watch for multiple retakes and question the student if found. Set the maximum number of quiz attempts to a low number, such as 2, to prevent students from retaking the quizzes without authorization.
- Look for at least 2 hours of activity per course level for a student to ensure they are investing sufficient time in the curriculum. In other words, if the student completes all of the topics for Applied Mathematics Level 3 in 30 minutes but has low topic scores, they are probably guessing at questions until they find the right answer, instead of trying to figure out the answer first.
- Students should not retake pretests, even if more than one quiz attempt is allowed. *If a student retakes a pretest and scores higher than the first attempt, their assignments are based on the original pretest result and will not change if the Let Pretest Assign Lesson option is selected.* Pretests are designed as an initial screening in order to place the student at the appropriate level in a KeyTrain course. Pretests do not have as much randomization as the final quizzes and are not designed for multiple attempts.
- If a student must achieve a given score on a WorkKeys assessment (for a National Career Readiness Certificate, program requirement, or for hiring or promotion), set the KeyTrain goal in the lesson assignment screen one level higher than the target WorkKeys score. For example, if a learner needs to score a 5 in WorkKeys Reading for Information, set their goal to 6 in the KeyTrain Reading for Information course. The additional instruction and skill development will help ensure they obtain the required WorkKeys score.

KeyTrain pretests and final quizzes may not be used in place of WorkKeys
assessments. While quiz items in KeyTrain were developed to mirror WorkKeys test
items, KeyTrain quizzes are not the same as actual WorkKeys assessments.
WorkKeys assessments are timed tests; KeyTrain final quizzes are not timed. Final
quizzes in KeyTrain measure an individual's grasp of the learning objectives and help
track their progress in mastering skills. The purpose of KeyTrain is to improve the skills
that the WorkKeys assessments measure so students will achieve the WorkKeys scores
they need. Pre-and-post tests are not intended to replace or even exactly measure a
WorkKeys score. However, increasing time in the curriculum will, in most cases, result in
more complete concept mastery and higher WorkKeys scores.

Appendix – Features for Administrators

Create Administrator and Instructor Accounts

Administrators can set up administrator accounts for those staff persons who will be responsible for helping other staff members maintain their accounts. For example, IT staff, a human resource manager, training manager, or guidance counselor may wish to have Administrator accounts. Administrators also have the option of creating Administrator (reports only) accounts for staff persons who only need to view or print reports, not create other user accounts or perform other administrator functions in KeyTrain.

Create instructor accounts for staff whose only KeyTrain be working with students, such as teachers, trainers, or lab managers.

To create an administrator or instructor account, click or Instructor Accounts bar in the main menu and select A Instructor.

A form for entering the instructor's information will be displayed. Notice that the Last Name, First Name, Username, and Password fields are marked with a red asterisk. These fields **must** be filled in to establish an account. Instructor usernames must be **unique**. Use a combination of letters, numbers, and characters to create the username, for example, harris_c54. If you include the person's email address, KeyTrain will send them their login information if they forget their password.

When creating an additional administrator or a reports-only administrator account, be sure to select the radio button for that option after you enter the person's information. Click on the Administrator button to allow the person full administrator account privileges that includes access to information for the entire organization, and the ability to set or change organization settings and options. Leave the Administrator button unchecked if the person should have the more limited account rights of an instructor.

		Administrator
	Organization	
on the	Instructor Accounts	•
t Add New	Add New Instructor Edit Instructor Account Remove Instructor	
	Student Accounts	-
lser Informatio	n	
School Name AC	T Workforce Curriculum	Save
* Last Name		Save & New
* First Name		Save & Close
Middle Name		Reset
* Username		Cancel
* Password	6 character minimum	
Verify Password		
Address 1		
Address 2		
City/State/ZIP		
Phone		
Email		
Active V		
0	Administrator Administrator (Reports only) Instructor	

When you finish entering the required and other optional information, click Save and Close to create the account and return to the main menu or Save and New to create another account. Sites may create as many administrator and instructor accounts as they need. We recommended, however, that you limit the number of staff with full administrator privileges.

Set Organization Options

Administrators are allowed to select KeyTrain settings and options for the entire organization. *The selection of options and settings should be thought through carefully since, once selected, they will apply to all KeyTrain users in the organization.* Of course, an administrator can change options and course settings if needed, but some changes will not retroactively apply to existing user accounts.

To access organization settings, click on the **Organization** bar in the KeyTrain main menu as shown below. From here you may select *Organization Assignment Options*, check your KeyTrain license information by clicking on *About Organization*, or limit the KeyTrain courses available to all users in *Organization Course Settings*.



Organization Assignment Options

To select how KeyTrain lesson assignments are made to learners and control how learners interact with KeyTrain, click on **Organization Assignment Options**. The screen below will appear.

Administrators can apply any changes to the default lesson and course assignment options to the entire organization and may also set certain permissions options for both students and instructors. Note: instructors can select lesson and course options for their classes, but not for the organization.

Organization Assignment Options

	Op	ntion	Org Default	Description	Apply to All What's this				
				Lesson Options					
\$		Workplace Skills Pretest	2 -	Limit the number of times a Workplace Skills Pretest can be taken. Assignments and exemptions are only made after the first pretest completion.					
stdwetty KeyTrain xew	Workplace Skills Final Quiz	2 🕶	Limit the number of times a Workplace Skills Final Quiz can be taken.						
		Career Skills	1 •	Limit the number of times a Career Skills lesson score is calculated. These lessons do not have a final quiz. The score is first calculated upon completion of the tenth topic by averaging the scores of all 10 topic quizzes. Subsequent attempts are counted each time a student retakes one or more of the topic quizzes in a completed lesson.					
Mus	t Complete	Problems		Prevent students from skipping questions in the practice sections.					
Must Complete Lessons				Require students to complete each topic before taking the final quiz.					
Audio Off 👻			Off 🗸	To conserve bandwidth, Off is recommended. Unless set to Disabled, students can still turn it on in the lesson if they need it.					
				Course Options					
Con	nplete in O	rder	V	Prevent students from starting higher level lessons until they have passed each preceeding level.					
Let	Pretest As	sign		Let the pretest assign or exempt lessons based on the pretest score.					
				Permissions					
C	dents	Open Enro	Ilment - Give	students the term lessons that have not been assigned to them					
310	uems	Allow stude	nts to edit the	ir own accounts					
		Allow instru	ctors to add,	delete and edit student account in the student account in the student account in the student account in the student account is a student account in the student account in the student account is a student account is a student account in the student account in the student account is a student account in the student account is a student account in the student account in the student account is a student account in the student account in the student account is a student account in the student account in the student account is a student account account in the student account ac	0200000				
Inst	ructors	Allow instru	ctors to edit t	heir own accounts Option	Org				
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For	tures	Include prof	iles database	access on student menus					
1.90	urea	Include Ass	ign by Certific	ates option on assignment menu Workplace Skills Protest	2 •				
				a Precest					

Let's look at the Lesson Options section of the page first.

Max Attempts:

KeyTrain lets you limit the number of times that students in your organization can take a **Workplace Skills pretest** for a course (such as Applied Math) or a post-test (Final Quiz) within a lesson (such as Applied Math Level 4). After the maximum number of attempts, students are not allowed to retake the test. This does not limit the number of times that a student can enter the tutorial portions of a lesson. Limiting the number of quiz attempts prevents students from trying to "test out" of a lesson by repeated guessing at final quiz questions. *Remember, pre and posttest*

Workplace Skills 2 . Atte Final Quiz KeyTrain Max Career Skills 1 -**Must Complete Problems Must Complete Lessons** Audio Off Complete in Order T Let Pretest Assign 1

questions are randomly generated from a question bank. Instructors may also set the number of times that a **KeyTrain Career Skills** lesson can be re-scored. *To change the default number of quiz attempts (2* for Workplace Skills and 1 for Career Skills), click the down arrow and choose a different number. KeyTrain allows up to 5 Workplace Skills pretest attempts, 10 Workplace Skills final quiz attempts, and 10 Career Skills lesson score attempts.

Must Complete Problems:

If **Yes**, learners must correctly answer the practice problems in the tutorial lessons before they can proceed to the next page. If **No**, they can move through a lesson without attempting the practice problems (not a good learning strategy!). *Recommendation – set this option to Yes.*

Must Complete Lessons:

If **Yes**, learners must complete all topics in a lesson (e.g. Applied Math, Level 4) before they can take the final quiz for that lesson. If **No**, students can take a final quiz without attempting any of the lesson topics. *Recommendation – set this option to Yes.*

Audio:

- ON: When launching a lesson for the first time, the narrative sound track will be turned on (on subsequent sessions it will remember the last setting). Audio **must** be ON for Writing, Listening for Understanding, Teamwork, and Workplace Observation courses.
- OFF: The soundtrack for a lesson will be off. Learners can turn the sound on when they are in a lesson, even if this option is selected. By having the sound turned OFF, organizations can save bandwidth and make the program run faster. Recommendation set audio to OFF.
- DISABLE: This setting turns off all access to lesson audio. If selected, students cannot turn the audio on for a lesson. **Do not** use this setting if a course requiring audio may be assigned to students.

Now, consider the **Course Options** that can be set by administrators.

Complete in Order	V	Prevent students from starting higher level lessons until they have passed each preceeding level.	
Let Pretest Assign		Let the pretest assign or exempt lessons based on the pretest score.	

Complete in Order:

If **Yes**, learners must complete lessons for a level before moving on to the next higher level. For example, in Applied Mathematics, students would have to complete Level 3 lessons before moving to Level 4 lessons, Level 4 lessons before Level 5, etc. If **No**, they may start the course at any level they choose, even if they scored lower than that on the pretest. *Recommendation – set this option to* Yes.

Let Pretest Assign:

Checking this option will assign the Pretest to all students in an organization for all assigned courses. When checked, KeyTrain will automatically make individual lesson level assignments to students based on the level they score on the pretest. This simplifies the task of assigning the appropriate lessons each student needs to improve his or her skills. *Recommendation – check the Let Pretest Assign box.*

Finally, look at the **Permissions** options available to the KeyTrain administrator. You can allow *students* to assign their own courses and lessons (open enrollment) and edit their own account information (such as name, address,

		Permissions		
Students	0	Open Enrollment - Give students the option to run lessons that have not been assigned to the		
	V A	Allow students to edit their own accounts		
Instructors	V A	Allow instructors to add, delete and edit student accounts		
	V A	Allow instructors to edit their own accounts		
	V A	Allow instructors to add, delete and edit classes and edit class memberships		
Features	V In	nclude profiles database access on student menus		
	V In	nclude Assign by Certificates option on assignment menu		

email address, etc.). The default setting is not to allow these permissions. Administrators can allow *instructors* to add, edit, and delete student accounts, edit their own account, and add, edit, and delete classes and edit class membership. Administrators may also elect to make the WorkKeys job profile database accessible to students and allow the option of assigning KeyTrain courses by Career Readiness Certificate level (*Assign by Certificate*). *Allowing Assign by Certificate is recommended where the learning outcome is to achieve a National Career Readiness Certificate (NCRC)*.

About the Organization

To view licensing information on your organization, select About Organization under the Organization menu bar. The organization's name, unique KeyTrain ID number, and the date the KeyTrain license was initiated will be shown. The expiration date for the organization's KeyTrain license is also displayed.

Organization Course Settings

Selecting this option in the Organizations bar, displays this screen.

Only KeyTrain administrators have access to this screen. The course settings screen allows administrators to make one or more KeyTrain and/or Career Skills courses inactive. Doing so removes the course from access by instructors and students. To make a course inactive, click on the green arrow button. The course title will move to the *Inactive Courses* side of the page. To re-activate the course click the green directional arrow again and the course will move to the *Active Courses* section.



Organizations that have specific goals for using KeyTrain with learners may prefer to limit access to only those KeyTrain courses learners need. For example, if the desired outcome for learners in the organization is only to achieve a National Career Readiness Certificate, the administrator may decide to make all courses other than Reading for Information, Applied Mathematics, and Locating Information (the three skills assessed for the NCRC) inactive. If an organization's goal for learners is broader, the administrator may wish to keep all KeyTrain and Career Skills courses active.

When you finish adjusting course settings for your organization, click the **Done** button to apply the changes.

Manage Groups of Student Accounts

To work with groups, click on the **Student Accounts** bar in the main menu and select the **Manage Groups** option. Find the group in the list of groups for your organization and click *Select*. KeyTrain will display the **Group Management Interface** screen, listing all students who are in the group.

Group Management Interface

From this screen, KeyTrain administrators can **Rename** a group, **Merge** one group into another group, **Export** data on students in a group, generate **Reports** on the group, and **Delete** the group.

If you want to remove a graduating class or other group of program completers, you must enter your name and give a reason for deleting the group.

Administrators may also change the group membership of an individual student. For example, a student whose graduation is delayed due to health problems could be moved to the group for the next graduating class. Click the student's name in the list. This opens the student's account information form. Enter the new group name in the form and save the changes.

roup tools	Group members 192 stu
Rename The new group name will be applied to list at the right. Change from May 2012 Gradua	5. Anita Varner (Inita)
Merge The name of the group being merged the entire group. The May 2012 Gradu disappear.	10. Beth Meader (Beth/Aeader) 11. Beth Sewell (basewell) 12. Beverly \$ smith (bernth1) 13. Bill Bratt (brant2) 14. Bill Clubrat CD
Merge all students from May 20	12 Graduation into 16. Bill Smith (GRCC-Bill) How do I change the group of an individu student? 1. Click on the student's name in the lit above to take you to their account. 2. Select or enter a group and save you changes. 3. To return to the Group Management
Download spreadsheets of data for stu	Get exports) Get exports No. How do I oreate a new group?
Generate reports on this group.	Groups come link existence when the groups field for a student is set. So if there are no students tagged with the 'Class of 2012' group tag, then there not be a 'Class of 2012' in your group
Delete Students	
Warning! Unlike deleting a class (why deleted but all students in the class ren group permanently deletes all students Please tell us who you are and 192 student accounts in May 20	iain in the system), deleting a In the group. why you are deleting the
Name	
and the second	

WARNING!

Unlike deleting a class (where only the class entity is deleted, but student records remain in the system), deleting a group **permanently deletes all students** in the group and their records from your KeyTrain account.